

THE MODULE HANDBOOK

Magister Biology Study Program FACULTY OF BIOLOGY

DIVERSITY AND TAXONOMY OF FUNGI

| Course code | BIMB202234 | | | | | |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Course level | Magister | | | | | |
| | 0.11 | | | | | |
| Semester/ term | Odd and Even | | | | | |
| Course | Rina Sri Kasiamdari, S.Si., Ph.D. | | | | | |
| coordinator(s) Lecture(s) | 1. Rina Sri Kasiamdari, S.Si., Ph.D | | | | | |
| | 2. Dr. Miftahul Ilmi, M.Si. | | | | | |
| Language | English | | | | | |
| Classification within the Curriculum | Elective | | | | | |
| Teaching format/ class hours per week during the semester | This course is organised into 1 class and planned to have 14 teaching weeks and 2 weeks of examination. | | | | | |
| Workload | Estimated working hour: 2 credits of theory and 1 credit of laboratory work. | | | | | |
| Credits | 2-1 credits | | | | | |
| Requirements | None | | | | | |
| Program Learning Outcome | KN1. The graduates are demonstrating knowledge and comprehend biological theories, includes all aspects of biological studies at various levels in the organization of life (Knowledge) GS1. The graduates are able to develop logical, critical, systematic, and creative thinking through scientific concept and research (General Skills); SS1. The graduates are able to conduct research in the field of biology independently or in groups, and able to solve various biological-related problems (Specific Skills) | | | | | |
| Course Learning Outcome | CLO1 Students are able to understand the scope of mycology, especially in diversity and the taxonomy of fungi CLO2 Students are able to recognize diversity of fungi CLO3 Students are able to be able to distinguish between ways of life and their interactions CLO4 Students are able to understand the benefits and importance of fungi CLO5 Students have the skills to do research on fungi | | | | | |
| Course Description | This course studies the morphology and characteristics of fungi; diversity of fungi from the Zygomycota, Ascomycota, Basidiomycota, Deuteromycota divisions; Identification, Classification, and Nomenclature of Fungi; Physology (Metabolism and Growth); Reproduction in fungi (Sporulation and spores); Ecology (Fungi as sapotrophs, symbionts and pathogens); uses and disadvantages of fungi for humans in the medical, industrial and agricultural fields | | | | | |



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| Assesments | Assessment component | Percentage | CLO1 | CLO2 | CLO3 | CLO4 | CLO5 | |
|-------------|---------------------------------------------------------------------------------|------------|------|------|-----------|-----------|------|--|
| | Midterm exam | 25 | | | | | | |
| | Final Exam | 25 | | | $\sqrt{}$ | $\sqrt{}$ | | |
| | Asignment | 10 | | | | | | |
| | Presentation/Journal | 10 | | | $\sqrt{}$ | | | |
| | Review | | | | | | | |
| | Practical Work | 30 | | | | | | |
| Study Media | Book, Audio and Audio Visual, Video | | | | | | | |
| Literature | 1. Kurtzman, C. P., Fell, J. W., & Boekhout, T. (2010). The Yeasts (Fifth | | | | | | | |
| | Edition): Vol. 1-3. London: Elsevier. | | | | | | | |
| | 2. Watkinson, S. C., Boddy, L., & Money, N. P. (2016). The fungi (Third | | | | | | | |
| | Edition). Academic Press. | | | | | | | |
| | 3. Foster, M. S., Bills, G. F., & Mueller, G. M. (2011). Biodiversity of Fungi: | | | | | | | |
| | Inventory and Monitoring Methods. Burlington: Elsevier Science. | | | | | | | |
| | 4. Deacon J.W. (1994). Modern Mycology, Edinburg, UK | | | | | | | |